Domain 1: **Student Achievement**	56
Domain 2: **School Progress**	89
Domain 3: **Closing The Gaps**	73

SBDM Members

Name	Role
Steven Moore	Campus Non-Tch Prof
Dr. Jacqueline Walters	Campus Non-Tch Prof
Angela Hall	Campus Non-Tch Prof
Crystal Romero	Dist Emp Relations Council Rep
Safiyyah Omar	Teacher
Tequila Lockridge	Teacher
Heidi Stevens	Teacher
Alex Seltzer	District-Level Staff
Cecilia Hernandez	Parent
Chell Goodrich	Community Rep
Molly Murador-Cobb	Additional Appointed Rep
	Select
	Select
	Select
	Select

Campus:
Principal:

No Graduation	Yes Feeder Pattern Analysis	Yes Data Accuracy
Yes Attendance	Yes Cohort Analysis	Yes Surveys
Yes Discipline	Yes Support Systems	No Fund Balance
Yes Instruction	No Intervention Services	Yes Recruit & Retain Quality Staff
Yes Curriculum	No Dropout Identification	Yes VOC-Customer Feedback
Yes Student Data	Yes Achievement Gap	No Other - enter data source here

1.

1.

1.

2. Math Tm(2.)TjETM4wu6(Tc 0 0 9.15P)43t9.

	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	$ 25,597	$ 3,864		$ 464	$ 65	$ 1,195	$ 124,000	155,185

Fund Source W	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals Campus Needs - $tudent	2,500	3,864	0	464	0	0	32,500	$ 39,328

	BOY %	MOY %	EOY %	Target %	Difference
				0% 80% 60%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1					

8	8-(Tchr/Staff Quality) Instructional Coaches to provide support and PD to teachers and students to improve student outcomes.	All logs will be reviewed weekly by administrators to sow evidence of co-teaching, modeling of lessons, and

9	1,2,3	Teachers will deliver instruction on Saturday to prepare students for STAAR mastery.	Admin Instructional Coaches Teachers	Mar-19	Saturday	Title I	$	5,000.00	Progress
10	3,8,9	Teacher will be expected to implement visual data tracking systems and student data tracking systems.							

			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	Students will go to the computer lab at least once per week and do 1 Achieve lesson (KidBiz or Smarty Ants) facilitated by a trained computer lab assistant.	Reports will indicate all students in grades K-5 have completed 1 lesson in the computer lab per week.			

9	1,9		Extended hour added to the school day to provide targeted interventions, tutoring, and Saturday Schools to support students.	Additional Staff Members, Instructional Coaches, and Administrators	Ongoing		Title I	$ 15,000.00	Progress
10	1,4		Instructional Coaches to provide support and PD to teachers and students to improve student outcomes.	Instructional Coaches	Ongoing		Title I	$ 1,280.00	Tchr/Staff Quality
11									
12									
13									
14									
15									

	BOY %	MOY %	EOY %	Target %	Difference
				90%	
				0%	
				0%	
				0%	

Implementation Action Steps - Progress (Target Element Strategies)

Implementation

7	7-(Achievement) Parent conferences will be held for our 3 - 5 students to go over student target goal.	Parents will sign goal sheet. Students level of engagement will increase as evident through walkthroughs.
8	8-(Achievement) Instructional Planning Calendars and lesson plan feedback will be utilized to ensure alignment in instruction across campus. TT will support this area.	100% of walk throughs will demonstrate alignment between lesson objectives and DOL results.
9	9-(Progress) Extended hour added to the school day to provide targeted interventions, tutoring, and Saturday Schools to support students.	All classroom walk-throughs will indicate additional staff members pusing into classrooms during intervention block.
10	10-(Tchr/Staff Qu(i)0.5(l)0.6 Tmay nsrctional C oh(s t)-1(o)-7.6((p)-5.5(r)-6.1(o)-7.6ev)-1.86 Tmd isupport and(P)-5.4 Do ta(c)-4.8(h)0.6(er)-6.1(s an)0.6(d)-4.5(st)-1.1(u)0.7(d)-4.6(en)0.6(t)-1(s)-0.6(t)-1(o)-7.5(6 Tm)m prov std(n)0.7(t)-1.1 (o)-7.5(u)0.6(t)-1(c)-4.8(o)-7.6(e(s)-0.6(.)3.8( )]TJEMC ET/P <MCID496 BDC q4(	

Family/Community Engagement and Health Related

		Baseline (BOY)	to Target	by Deadline
Focus SMART Goal	Goal 1	25%	30%	1-Jun
	Goal 2	1%	2%	1-Jun
	Goal 3 (Optional)			
	Goal 4 (Optional)			

	Alignment			Expectations					
	Title I Component	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1,6		Family Communications Liaison and Staff will continue to encourage parents to participate in academic events to help improve student literacy performance. Parent meetings and events will be designed to help share ideas with parents on what they can do to work with students in the area of literacy.	Fmly Comm Liaison Teachers Administrators	Ongoing	Faculty Mgt	Title I	$ 8,280.00	FAMILY
2	1,6		Campus Local Wellness Coordinator will design events that encourage staff, students, and families to have a healthy lifestyle.		Ongoing	Faculty Mgt	Title I	$ 2,000.00	HEALTH
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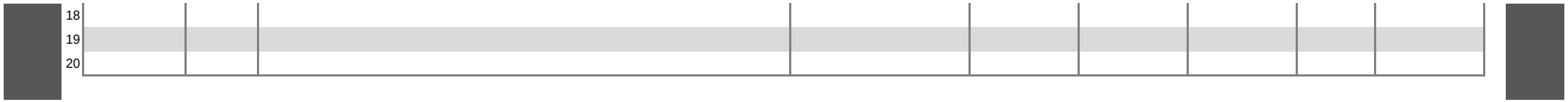
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19
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	BOY %	MOY %	EOY %	Target %	Difference
	25.0%			30%	-5.0%
	1.0%			2%	-1.0%
				0%	
				0%	